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FIQWS reflection  
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1. What did you learn in this class about how to read and respond in writing to different genres- Research studies, journalistic articles, personal essays?

I learned how to write different types of articles based on the formalities and use evidence efficiently in certain essays or small research studies.

2. What did you learn in this class about writing in different styles and levels of formality?

I learned about different parts of the world and what's actually going on in the world. For instance we observed and spoke about immigrants and the documents they needed to provide to actually stay not only

3. What areas of interest did you discover in the reading materials and other media?

I would have to say when we were reading the articles that mentioned immigrants and child separation, it really sparked my interest because I do want to pursue to be a social worker when I graduate from CCNY and it's really sad to hear stories of immigrant children being stripped away and how it mentally affects them, and I would like to get into more of that to then in my future I can help contribute a solution

5. What did you learn about engaging with other writers' work and citing that work in an essay?

-I feel like when engaging with other writers work and citing that work in an essay it really helps defend your side of what you're trying to argue about or state for the most part. When engaging with other writers work you tend to open the floor with your topic to add on to what you said and maybe further elaborate as well. By engaging with other writers' ideas and research, you can add credibility to your own work, demonstrate your knowledge of the field, and contribute to ongoing academic discussions

6. Finally, how is this college writing class different from your high school writing classes?

-College writing classes are typically more rigorous and demanding than high school writing classes. College writing classes often require more advanced writing skills, such as the ability to analyze complex texts, conduct research, and make compelling arguments. In addition, college writing classes often have higher expectations for the quality of writing and may require more

sophisticated vocabulary, grammar, and syntax. Another key difference between high school and college writing classes is the level of independence and self-directed learning required. In high school, students are often given more structure and guidance in their writing assignments, while college writing classes often require students to take more ownership of their learning and work independently to complete assignments.